













CATALOGUE

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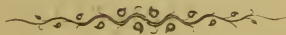
OF THE

STATE NORMAL SCHOOL,

AT

WESTFIELD, MASS.

For the year ending Nov. 21, 1850.



SPRINGFIELD :

PRINTED BY H. S. TAYLOR.

1850.

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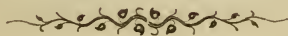
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# VISITING COMMITTEE.

APPOINTED BY THE BOARD OF EDUCATION.

**FOR 1850.**

REV. EMERSON DAVIS, D. D., Westfield.

HON. JOHN A. BOLLES, Boston.

REV. MARK HOPKINS, D. D., Williamstown.

REV. BARNAS SEARS, D. D., Sec. of Board of Education.



## TEACHERS.

DAVID S. ROWE, A. M.

PRINCIPAL.

EDWARD G. BECKWITH, A. B.,

MISS JANE E. AVERY,

ASSISTANTS.

MR. TRUMAN CROSSETT,

TEACHER OF VOCAL MUSIC.

MISS CLARISSA J. HUBBARD,

PRINCIPAL OF THE MODEL SCHOOL.

MISS ELIZA C. HALLADAY,

ASSISTANT.



# STUDENTS.



## MALES.

Names.	Residences.
Giles H. Alford,	<i>Otis.</i>
Charles E. Allen,	<i>Princeton.</i>
Henry A. Atkins,	<i>Plainfield.</i>
Hiram Ayres,	<i>New Braintree.</i>
Thomas M. Bacon,	<i>Franklin.</i>
Russell Barnard,	<i>Becket.</i>
Morris B. Beckwith,	<i>G. Barrington.</i>
Henry W. Bosworth,	<i>Otis.</i>
Frederick A. Childs,	<i>Worcester.</i>
Almin B. Clapp,	<i>Southampton.</i>
Van Buren Clark,	<i>Westfield.</i>
Robert D. Cook,	<i>New Salem.</i>
Samuel S. Dexter,	<i>Orange.</i>
Charles L. Edwards,	<i>Southampton.</i>
Albert J. Farrington,	<i>W. Amesbury.</i>
George C. Fenn,	<i>Otis.</i>
Edwin C. Gibbons,	<i>Granville.</i>
Oliver D. Hunt,	<i>Amherst.</i>
Frederic W. Johnson,	<i>Pittsfield.</i>
Edwin Lathrop,	<i>Hawley.</i>
Benjamin Lawton,	<i>Stockbridge.</i>
Orville E. Lombard,	<i>Brimfield.</i>
Franklin Parsons,	<i>Goshen.</i>
J. Byron Pease,	<i>Springfield.</i>
Oliver Proctor,	<i>Townsend.</i>
Albert S. Prouty,	<i>Brimfield.</i>
Horace Rude,	<i>Chester.</i>
N. Augustus Staples,	<i>Mendon.</i>

Names.	Residences.
James Stockman,	<i>Rockport.</i>
S. Henry Ward,	<i>Monson.</i>
Josiah Whiting,	<i>New Marlboro'.</i>



## F E M A L E S .

Names.	Residences.
M. Maria Aldrich,	<i>Mendon.</i>
Clarabel Andrews,	<i>Montague.</i>
Julia Ann Bailey,	<i>W. Springfield.</i>
Maria J. Baldwin,	<i>Egremont.</i>
Elvira Bangs,	<i>Springfield.</i>
Lucinda S. Barrett,	<i>Belchertown.</i>
Delphene E. Bartholomew,	<i>N. Blandford.</i>
Amanda P. Bliss,	<i>Lanesboro'.</i>
Lucy M. Brackett,	<i>Holyoke.</i>
Celestia W. Brayton,	<i>Waterford.</i>
Charlotte Briggs,	<i>Norwich, Ct.</i>
Georgiana V. B. Brown,	<i>Springfield.</i>
Fanny B. Bryant,	<i>S. Deerfield.</i>
Susan H. Bush,	<i>Westfield.</i>
Elizabeth E. Chamberlain,	<i>Westfield.</i>
Mary Chapin,	<i>Greenfield.</i>
M. Margarete Chapin,	<i>Chicopee.</i>
Margaret F. Chapman,	<i>Becket.</i>
Harriet E. Chapman,	<i>Southampton.</i>
Charlotte W. Clapp,	<i>Montague.</i>
Cleora C. Clark,	<i>Chester Village.</i>
A. Sophia Clark,	<i>Westfield.</i>
Mary A. Clary,	<i>S. Deerfield.</i>
Lydia A. M. Cook,	<i>New Salem.</i>
Martha M. Cox,	<i>Westfield.</i>
Mary E. Doane,	<i>"</i>
Clara R. Eastman,	<i>Granby.</i>
Jane S. Eggleston,	<i>Torrington, Ct.</i>



Names.	Residences.
Cordelia H. Eldridge,	<i>Williamstown.</i>
Elizabeth Ann Ely,	<i>Westfield.</i>
Adaline Fairbank,	<i>Worcester.</i>
Mary Ellen Field,	<i>Salem.</i>
Sarah H. Field,	"
Georgiannah B. Fisk,	<i>Upton.</i>
Harriet N. Fletcher,	<i>Westfield.</i>
Frances E. Forward,	<i>Southwick.</i>
Charlotte P. Freeland,	<i>Hopkinton.</i>
Maria E. Gardner,	<i>Fall River.</i>
Mary E. Gibbons,	<i>Granville.</i>
Elvira P. Gilbert,	<i>W. Brookfield.</i>
Cynthia K. Goulding,	<i>Phillipston.</i>
Mary A. Harris,	<i>Southampton.</i>
Harriet E. Harris,	<i>Charlestown.</i>
Martha J. Hosmer,	<i>Montague.</i>
Sarah A. Humphreys,	<i>Chicopee.</i>
Asenath W. Hutchins.	<i>Bethel, Ct.</i>
Elizabeth C. Ives,	<i>Westfield.</i>
Charity W. Johnson,	<i>Becket.</i>
Elizabeth P. King,	<i>Russell.</i>
Mary Lyle,	<i>Williamstown.</i>
Alzina Mann,	<i>Westminster.</i>
Julia A. Merrill,	<i>Springfield.</i>
Gratia F. Merwin,	<i>Westfield.</i>
Mary C. Metcalfe,	<i>Franklin.</i>
Sarah A. V. Morton,	<i>Hadley.</i>
Lesteyrie Morse,	<i>Westfield.</i>
Flavia J. Moseley,	"
Mary B. Norwood,	<i>Washington.</i>
Emily E. Pelton,	<i>G. Barrington.</i>
Harriet E. Phelps,	<i>Dundaff, Pa.</i>
Sarah M. Proctor,	<i>Townsend.</i>
Malvina Proctor,	"
Sarah E. Putnam,	<i>Orange.</i>
Margaret L. Rhodes,	<i>Uxbridge.</i>
Nancy A. Richardson,	<i>Franklin.</i>

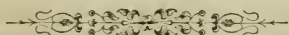
Names.	Residences.
Caroline A. Rogers,	<i>Monson.</i>
Elnora A. Rose,	<i>Granville.</i>
Laura J. Ross,	<i>Action, Me.</i>
Ellen R. Shelden,	<i>Leyden.</i>
Adaliza Shepard,	<i>Montague.</i>
Elizabeth Smith,	<i>Hadley.</i>
Clarissa Snow,	<i>Becket.</i>
Mary J. Spelman,	<i>Granville.</i>
Mary L. Taylor,	<i>Westfield.</i>
Mary E. Tuell,	<i>Springfield.</i>
Sarah W. Underhill,	<i>Ipswich.</i>
Cynthia I. Upson,	<i>Westfield.</i>
Calista A. Upson,	"
Lidorra E. Upson,	"
Isabella M. Wells,	"
Lucy W. West,	<i>Hadley.</i>
Maria I. Wheelock,	<i>Uxbridge.</i>
Eugenia E. Whipple,	<i>Westfield.</i>
Cynthia E. Whitman,	"
Sarah A. Whiting,	<i>New Marlboro.</i>
Helen L. Witter,	<i>Hartford, Ct.</i>
Catharine Wood,	<i>Upton.</i>
Louisa Wright,	<i>Middlefield.</i>
MALES, - - -	31
FEMALES, - - -	88
TOTAL, - - -	119

The names of several, who remained in the school but a few weeks, or days, are not enrolled in this Catalogue.

### AGGREGATE BY TERMS.

Whole number during the	WINTER TERM,	56
" "	SPRING TERM,	46
" "	FALL TERM,	70
	TOTAL,	172
	AVERAGE,	57

# Westfield State Normal School.



THIS is one of the three Normal Schools, established by the State of Mass., for the education of School Teachers, and is under the supervision of the Board of Education. It first went into operation at Barre, Sept. 4th, 1839, under the care of Prof. Samuel P. Newman, as Principal. It continued at Barre till Nov. 1841, when, upon the death of its Principal, it was suspended till Sept. 4th, 1844. The school then recommenced at Westfield, with Rev. Emerson Davis, D. D. for its Principal, and remained under his care till Sept. 3d, 1846, when our new and beautiful Normal School Edifice was dedicated. Since then it has been under the charge of its present Principal. Since its first establishment, about 550 (males and females) have been members of the school, some for a single term, and others for two or more terms. About 140 towns in 11 counties have been represented in the school. The object of the school is to qualify teachers more thoroughly and more specifically for their work, than, it is believed, the circumstances of other institutions will allow them to do. Lectures are given, almost daily upon modes of teaching, school discipline, obligations of teachers, school arrangements, &c. &c. It is intended that all the influences of the school shall be precisely those, which are best adapted to qualify teachers for their responsible station, and to give them more elevated views of the dignity and importance of their work. As may be seen, by reference to the course of study pursued, we aim to make Teachers more thoroughly acquainted with those exercises, which will chiefly claim their attention in the Common School: and, after this has been in a good degree accomplished, they can advance to higher branches. The exercises of the school are exclusively English.

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## CONDITIONS OF MEMBERSHIP.

Applicants for admission to the school, if males, must be at least 17 years of age, and 16 at least, if females. None can be admitted for less than three full terms, two of which must be successive

terms. There must be an explicit declaration that the applicant intends to become a Teacher. A certificate of good moral and intellectual character must be presented to the Principal. All are required to sustain an examination, satisfactory to the Principal, in Reading, Spelling, Writing, Arithmetic, Geography and Grammar, previous to entering the school. Candidates must be present the first week of the session, unless their absence is beyond their control. Those qualified as above required, if they belong to the State, and intend to teach in the State, are admitted free of tuition. Teachers from other States, who join the school, and those who belong to the State, but design to teach elsewhere, will be charged \$6.00 a term, tuition, including the use of books. *It is required that applicants be present on the first day of the terms*, and none are allowed to leave before the close of the term, except for extraordinary reasons.

## STUDIES.

1. Reading the Scriptures daily.
2. ORTHOGRAPHY. — Fowle's Common School Speller, Lynd's Class Book of Etymology, and Worcester's and Webster's Dictionaries.
3. ENUNCIATION AND ANALYSIS OF SOUNDS.—Normal Chart.
4. READING. — Russell and Goldsbury's Am'n School Reader; Young Ladies' Elocutionary Reader; Leavitt's Fourth Book; and Hall's Literary Reader.
5. WRITING.
6. PHYSIOLOGY.—Cutter's and Jarvis'.
7. DRAWING.—Schmidt's, and Landscape Drawing.
8. ARITHMETIC.—Thompson's and Greenleaf's.
9. GEOGRAPHY AND MAP DRAWING.—Fowle's and Bliss', with Pelton's, Bliss', and Mitchell's Outline Maps.
10. GRAMMAR.—Wells' and Greene's; also, Greene's Chart.
11. ALGEBRA.—Hackley's and Robinson's; also, Tower's Mental Algebra.
12. GEOMETRY.—Playfair's Euclid and Legendre.
13. NATURAL PHILOSOPHY.—Olmstead's and Robinson's.
14. INTELLECTUAL PHILOSOPHY.—Upham's.
15. ASTRONOMY.—Mattison's and Smith's.
16. ANCIENT GEOGRAPHY.—Mitchell's.
17. NATURAL HISTORY.—Ackerman's.
18. SURVEYING.—Field's and Davies'.
19. BOOK KEEPING.—Several authors.
20. PHONOGRAPHY.—Andrews' and Boyle's works.
21. THE GLOBES.—Problems.

22. THEORY AND PRACTICE OF TEACHING. — Page's, Abbott's, and Palmer's Treatises.

Vocal music is taught three times a week to the whole school.

Composition is a weekly exercise for the whole school. There are also frequent exercises in preparing abstracts of the several studies.

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## THE MODEL SCHOOL.

Connected with the Normal School (in the same building) is a Model or Experimental School, in which the members of the Normal School have an opportunity of spending an hour a day, as Assistant Teachers, after they have attended the Normal School one term. The school consists of about 100 pupils between the ages of 4 and 16. It is considered an important part of the Normal School establishment, as it affords the Normal pupils an opportunity of connecting Practice with Theory.

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## TERMS.

The school year is divided into three equal terms, of 14 weeks each, commencing as follows:—

The Spring and Summer Term, the first Wednesday in April.

The Fall Term, the third Wednesday in August.

The Winter Term, the first Wednesday in December.

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## VACATIONS.

The Fall Vacation continues two weeks, commencing with Thanksgiving week; the Spring Vacation continues three weeks, and the Summer Vacation five weeks.

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## EXAMINATIONS.

The school is visited and examined by the Visiting Committee at the close of each term. The examinations are all public.

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## BOARD.

Board can be obtained in private families, for about \$2.00 per week, the greater part of the year. In the Winter, something



additional is charged for fuel and lights. (Board includes washing and rooms.)

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### BOOKS, APPARATUS, &C.

The ordinary school books are furnished to the pupils from the Library, at a charge of \$1.00 a term. The Library contains about 900 Volumes, chiefly Text books and works on Education. In the Library, are the Encyclopedia Britannica 21 Vols. quarto, and the Encyclopedia Americana in 13 Vols., among other very valuable works. The apparatus is well selected, and adapted to the wants of the school. The Library and Apparatus have been considerably extended by donations, exceeding in amount \$300.

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### SITUATION, HOUSE, &C.

The house is conveniently situated for those, especially, who live near the Rail Roads, being only half a mile from the Westfield Depot, and nine miles from Springfield. The House is one of the most beautiful in New England, and is very convenient in all its parts. Its situation is highly favorable in reference to the objects of the school. The greater part of the pupils are able to find boarding places within forty rods of the school.

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### A WORD TO OUR FRIENDS.

Will those friends who receive this Catalogue and Circular, aid us in endeavoring to realize the result contemplated, in the establishment of the Normal School.

*School Committees*, who know the deficiencies of very many of our Common School Teachers can aid us essentially, and thereby, as we think, advance the cause of Common Schools, by inducing the Teachers in their towns to seek a better qualification for their work.

The claims, which our School presents, are, that it is *exclusively* a Teachers' Seminary, and that it is *free* to those qualified to enter it. We hope you may be able to assist us in accomplishing an object, which must, we think, commend itself to all intelligent friends of Common Schools. The Committees of several Towns in Western Massachusetts have interested themselves in behalf of our School, and have induced some of their Teachers to connect themselves with it, in order to be better fitted for their high and responsible labors. Will you do likewise?





